

IMPLEMENTATION GUIDELINES FOR PROMOTION AND REPETITION

1. Background

In February 2020, the Ministry of Education issued the Ministerial Instructions 001/MINEDUC/2020, outlining criteria for student promotion, repetition, dismissal, and transfer based on academic merit. These instructions were later revised in July 2021, clarifying assessment processes and promotion criteria.

The purpose of these guidelines is to provide direction on how academic merit—determined according to the grading system set out in the Ministerial Instructions No. 001/INSTR/MINEDUC/2024 of 14/11/2024 (which amended Ministerial Instructions No. 001/MINEDUC/2022 of 26/07/2022 governing national examinations)—should be used by school deliberation committees when making decisions on student promotion or repetition

2. Promotion and Repetition Guidelines

Promotion and repetition decisions are based on the **grading system**:

- a. Students who achieve an annual average score of 50% or higher are automatically promoted to the next grade or level
- b. All P1 to P5 students who score below 50% must participate in a remedial learning program during the holidays

Note: In professional education and technical programs, a student must meet both of the following criteria to be promoted to the next grade or level.

- A minimum of 70% in practical assessments.
- An annual average score of at least 50%.

3. Decisions on Promotion and Repetition Following the Holiday Remedial Learning Program

- a. *All learners who score **below 50%** are recommended to attend a remedial learning program during the holiday.*
 - b. Upon completion of the remedial learning program, an assessment will be administered to evaluate learners' performance.
4. The decisions on promotion and repetition after the holiday remedial learning program will be made by the school deliberation committee based on the provisions in section **2.a**.
 5. When a student repeats a grade, the deliberation committee must provide written justifications for repetition and devise strategies to address the student's challenges in the upcoming school year.
 6. Students with intellectual challenges should be assessed based on their Individual Education Plan (IEP). If they meet their IEP goals, they should be promoted to the next grade or level.

Done at Kigali, on 24/06/2025

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